

# MOVING TOWARDS YOUR PROFESSIONAL LICENSE

## Department of Counselor Education

### Achieving 60 credits

The Department of Counselor Education at Bridgewater State University has a number of courses that you can take to advance your initial School Counselor or School Adjustment Counseling license to meet the 60 credit requirement for Professional Licensure through the Department of Elementary and Secondary Education in Massachusetts

### Afternoon & Evening Courses

Our courses typically run from 4:00pm-6:40pm or 6:55pm-9:35pm weekly. Some of our courses are hybrids that include both in-class and on-line experiences with classes that meet somewhere between 5-7 times a semester.

### Available Year Round

Courses are offered throughout the year and include offerings in the Fall, Spring, and both Summer sessions.



## School Counseling Specific Courses

Join us this Spring for these two courses:

### *CNSC 527: Special Education Issues for the School Counselor*

Online format (no in-person meetings)

This course is designed to facilitate a deeper understanding of the responsibilities and legal obligations of the professional school counselor as it relates to special education students and connects to practical application in the PreK-12 schools. Participants will experience structured theoretical and applied instruction in special education issues including, but not limited to, special





## Applying and Registering as a Non-Degree Seeking Student

At Bridgewater State University taking classes to fulfill your professional license is as easy as 1, 2, 3.

- Log on to <https://www.bridgew.edu/grad-non-degree> and apply as a non-degree seeking graduate student.
- Email the instructor of the course you would like to take. Please include your Banner ID in the email.
- Register and pay for the course once you get a confirmation email from the instructor and registrar.

If you have any questions you can contact the graduate admissions office at [GradAdmissions@bridgew.edu](mailto:GradAdmissions@bridgew.edu) or (508) 531-1300.

education history, terminology and disability categories, the assessment and referral process, process and services K-college, legal and ethical considerations, amplification needs of students with disabilities as it relates to the American School Counselor Domains, understanding and integration of the MA Model for Comprehensive School Counseling program, and partnering with the parents of students with disabilities.

### *CNSC 517: Evidence Based School Counseling Practices*

Hybrid Format meets 6:55pm-9:35pm on the following Mondays: 1/28, 2/11, 2/25, 3/18, 4/8, 4/22, and 5/6

This advanced course will focus on evidence-based counseling strategies and techniques for prevention and intervention in the school setting. It will include information and tools to perform school counseling program evaluation. Students will design School Counseling Core Curriculum that will focus on academic, college/career, and social/emotional success for all students. Academic and college/career interventions will be explored and developed based on collected data. Issues with equity in student achievement and college access will be discussed and strategies to address inequity will be examined.

## Other Counseling Elective Offerings for Spring 2019

### *CNGC 508: Creativity in Counseling*

In-person meets Wednesdays 6:55pm-9:35pm

### *CNGC 587: Counseling the Military Family*

Hybrid meets 4:00-6:40pm on the following Mondays: 1/28, 2/11, 2/25, 3/4, 3/18, 4/8, 4/22

**Classes are filling up, register soon.**