Drury High School 

**1130 South Church Street**

**North Adams, MA 01247**

**Phone: 413-662-3240 Fax: 413-662-3062**

**District**: North Adams Public Schools

**Grade Levels**: 8-12

**Enrollment**: 528

**School year**: Traditional four quarter

**Principal**: Amy Meehan

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| **M.A.R.C. Jr.** Massachusetts Accountability Report Card A continuous improvement document for school counseling outcomes 2012 – 2013 School Year |

**School Counseling Mission Statement:** School counselors work in partnership with students, parent/guardians, staff and the community to create a safe, respectful and caring environment and to foster the development of each student’s unique and full potential. This partnership strives to provide a comprehensive program that assists students in acquiring the values, knowledge and skills needed to become effective students, responsible citizens, productive workers and lifelong learners. The school counseling program spans across all grades and addresses academic, career and personal/social needs of all students.

**Principal’s Comments:**

At Drury High School, the entire school community must facilitate a student-centered learning environment characterized by equity, personalization, collaboration, and engagement. We believe that learning is a collaborative process of continual student growth towards Drury High School’s 21st Century Learning Expectations. The school counseling department and student support services play a vital role in the pursuit and expectation of our values, beliefs, and expectations.

In 2011-2012, the school counselors and school adjustment counselor became a part of the Race to the Top Initiative. All students will be better served as data is analyzed concerning graduation completion rate, MASS CORE requirements, and college/career readiness to locate the needs and gaps for students and to build on our strengths and systems in place to support all students.

**Student Results:**

The Drury High School Guidance Department has reported the MASS CORE completion data of graduating seniors for several years. Drury High School has been working to align with the MASS CORE requirements by adjusting the graduation requirements moving from a credit required in technology to a credit required in the fine arts. More electives were made available to students to earn the fine arts credit. Drury has added more AP offerings and internship opportunities to allow students to take more challenging courses and explore career options. Drury does not require foreign language although it is highly encouraged to all students as students need at least two years of the same language for state college admissions and more for some private colleges. As part of the Race to the Top grant, school counselors and the student adjustment counselor made a goal to increase the number of low income students completing the MASS CORE from 58% in 2011 to 73% by 2014. As part of this initiative, the counselors are working with the administration to encourage students to take the MASS CORE requirements at the most appropriate challenging level, and to stay in the courses throughout the school year. Specific student interventions were put in place for students who exhibited a need for more support instead of allowing a student to withdraw from a class. The addition of three math tutors is an example of support that was put in place during the school day for students who needed more instruction to grasp various math concepts, and to succeed in the courses throughout the school year. After school tutoring was also made available for all students for all subjects . Students were encouraged to use the support, parents were notified of the support, and students were introduced to the instructor. AP classes had Saturday sessions and study sessions with the teacher built into the program. Meetings were held

with students, parents, and teachers with the counselors and administration to work out solutions to support students’ success .

**MASS CORE COMPLETION FOR LOW INCOME**

**STUDENTS**

important information and upcoming events are posted on the website, school announcements, on DTV and in the counseling office.

**Mass Core CompleOon**

**Rate for All Students**

100

80

47%

Column2 Column1 62%

60 40 20 0

60% 61% 84%

2013 Projected

2014

Total number of students in Class of 2014: 85 Total number of reported low income students in Class of 2014: 29

Percentage of low income students in Class of 2014: 34%

Total number of low income students on track for completing Mass core recommended courses: 18 Percentage of low income students on track for completing Mass core recommended courses: 62%

Student Support Personnel Team

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| ***Staff Name***  | ***Position*** |
| Amy Meehan  | Principal |
| Anne French  | SAC Team Leader |
| Patricia O’Donnell  | School Adjustment Counselor |
| Kathy Morgan  | Head Guidance Counselor |
| Jaime Hamilton  | Guidance Counselor |

In addition to the two guidance counselors, and the school adjustment counselor the support staff consists of: three graduation coaches, a homeless liaison, two school nurses, two deans of students, dean of curriculum, two student support center staff, the special education coordinator, a career specialist and an internship coordinator. The counseling department collaborates weekly with administration and other student support personnel to discuss specific student success and programming. The guidance counselors meet weekly to strategically plan and discuss the next steps of action that need to be taken for the students in the upcoming week and month. During this meeting,

**2012 2013 2014 Year of GraduaOon**

As Drury High School as a whole is increasing awareness of MASS CORE requirements, the projected completion rate increased significantly. The goal of MASS CORE completion for the Class of 2014 was 73%.

**Focus for Improvement**:

At the close of the 2013 school year data will be collected for the 2013 graduates who completed the MASS CORE and what was lacking if not completed. Data should be collected to locate the reasons why certain students were not taking MASS CORE requirements, what obstacles occurred for students who were taking the MASS CORE requirements but did not pass them all, and what percentage of students did not have the availability of MASS CORE requirements. Data should also be collected on what percentage of students enrolled in AP classes, completed AP classes, and passed the AP classes to obtain more information on our students’ ability and readiness to complete the MASS CORE requirements on a more rigorous level. MASS CORE requirements should not just be completed, but be completed at the appropriate challenging level for the individual student. As we plan for the 2013-2014 school year, counselors will review students’ schedules for graduation and MASS CORE requirements. Students and parents will be encouraged to add MASS CORE requirements to the students’ schedule as appropriate. The alignment of the MASS CORE requirements, Race to the TOP initiative, and the district and school improvement plans to increase overall graduation rate and graduation rate for low income students will assist Drury High School in preparing students for college/career readiness.