**Westport High School Counseling Curriculum**

**Lesson**: What Does My Report Card Mean?

**Unit:** Transition to Grade 9 (end of quarter 1)

**Topic:** Interpreting and understanding the high school report card

**Focus Question:** Do our freshmen understand how their grades affect their class standing and eligibility for extra-curricular activities?

**Grade Level**: Freshmen

**Materials Needed:**

* Pre-Assessment – Questionnaire (attached)
* Post-Assessment – Questionnaire (attached)
* WHS Sample Report Card – (attached)
* WHS Citizenship Rubric (attached)
* Eligibility Rules for Extra-Curricular Activities (attached)

**Time needed:** 45 minute session in auditorium

**Curriculum Links:**

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| **National: ASCA Student Performance Standards:*** A:A2.1 A:C1.4
* A:A2.2 A:C1.5
* A:A2.3 A:C1.6
* A: A3.1 C:B1.1
* A:B1.4 C:C1.1
* A:B2.2 PS:A1.3
* A:B2.6 PS:A1.4
* A:B2.7 PS:B1.2
* A:C1.1
 | **MA CDE Benchmarks:*** A2-3
* A2-4
* A4-1
* A4-2
* W1-1
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**Teacher Performance Objectives:**

* Through a power point presentation, Counselors will explain in detail the following:
* Report Card – keys, codes, and GPA, credits…
* Citizenship Rubric
* Extra-curricular activities eligibility rules

**Student Performance Objectives:**

* Students will identify what their current academic standing
* Students will understand how to interpret their report card. to assess their eligibility for for future activities and courses.
* Students will explain what a transcript is and how their current performance affects their overall HS class rank

**Description of Lesson:**

* Purpose of the lesson is to ensure that all students understand the importance of their current standing and if they are on track to move successfully from one semester to the next.
* Hand out individual student report cards and allow 5 minutes to complete “opener” prior to lesson,
* Hand out power point packet to students
* Counselors use power point to review and discuss packet contents
* Have students answer closer questions

**Data:** 88.23% of Freshmen attended seminar and filled out survey questions

* **Question Responses:** **Opener** (our goal was to see if students could find the answers to the questions by using their report cards without any help)

1: What is the name of your counselor? 100%

2: What is your anticipated year of graduation? 100%

3: List the 4 areas of the School Wide Rubrics? 100%

4: What does Career GPA mean? 100%

5: What do the following mean: 100%

 MEX, FEX, FAV

* **Question Responses: Closer**
1. What is the name of your counselor? 100%
2. What is your anticipated year of graduation? 100%
3. What do the following Citizenship numbers stand for? 100%
4. What do the numbers for Problem Solving, Reading,

Writing, stand for? 100%

1. How does your citizenship grade affect your eligibility

for extra-curricular activities? 100%

1. What is **your** Career GPA?

Next Steps:

* In future lessons, opener will be collected prior to presentation and closer will be passed out after presentation
* Counselors reviewed individual report cards to assess how many students were at risk and scheduled individual appoints with their students

**Reflection:**

* Responses to opener and closer questions do not accurately represent what the students knew prior to the presentation or how much they learned after the presentation.
* Students were allowed to keep both sets of questions until the end of the presentation which affected their reliability
* Based on the above results, we feel that students filled in their answers as we presented the material to them through the power point presentation
* Based on the data, we feel we did have their attention during the presentation and that they now have a better understanding of the importance of their performance and how it affects their future plans which was the goal of our seminar.

**Resources:**

* School Information Data system
* Student Handbook

**Opener: What Does My Report Card Mean?**

Directions: Please answer the questions below. After the seminar, you will answer follow up questions to see what you have learned from the information presented about your report card.

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is the name of your counselor?
2. What is your anticipated year of graduation?
3. List the 4 areas of the School Wide Rubrics:
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. What does Career GPA mean?
2. What do the following mean:

MEX: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FEX :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FAV:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLOSER: What Does My Report Card Mean?**

Directions: Please answer the following questions to see what you have learned about your report card.

1. What is the name of your counselor?
2. What is your anticipated year of graduation?
3. What do the following Citizenship numbers stand for:

1 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do the numbers for Problem Solving, Reading, Writing stand for:

1 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does your citizenship grade affect your eligibility for extra-curricular activities?
2. What is **your** Career GPA?
3. What do the numbers for Problem Solving, Reading, Writing stand for:

1 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does your citizenship grade affect your eligibility for extra-curricular activities?
2. What is **your** Career GPA?

|  |
| --- |
| *ELIGIBILITY* *FOR**EXTRA-CURRICULAR**ACTIVITIES*To participate in extra-curricular activities, students must be in good standing in the school.Extra-curricular activities are: * Dances, including the prom
* School-sponsored trips
* Athletics
* Student council
* Clubs
* All musical activities including all band and color guard

 Activities ELIGIBILITY:In order for a student to participate in extra-curricular activities and athletic events, the student must be passing 75% of his or her classes for a grading period or final grades. The eligibility shall be determined by the November grade, February final grade, April grade, and June final grade. The June final grade will determine eligibility commencing the following year. A student receiving 2 or more UNSATISFACTORY CITIZENSHIP marks is INELIGIBLE to participate in extra-curricular activities and athletic events.**Any student who is INELIGIBLE at the start of a season shall remain INELIGIBLE for the duration of that season** |

