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Your Career Starts Here!



Freshmen Academy Curriculum Map
Madison Park Technical Vocational High School
 School Office: (617) 635-8970

Standard Alignment - College/Career Advising & My Career Academic Plan (MyCAP) : Developing my electronic portfolio CASEL (SEL) Competencies: Self Awareness, Self Management, Social Awareness,, Responsible Decision-Making						
Domain	ASCA Mindsets & Behaviors	MA CDE Benchmarks	Gr 9 Academic Goal: All students will pass all Gr. 9 coursework (EWIS). All students; daily on-time school attendance			
			1st Term	2nd Term	3rd Term	4th Term
Academic Technical	B-LS 3: Use time-management, organizational and study skills	A3: knowledge of how education and work are interrelated and contribute to economy and society	9 th Grade Summer Orientation in August.	Tier 1 Classroom/Virtual Presentation: Becoming a Successful Learner Naviance: Learning Style Inventory Seminar in Dec. Review 1st term Report Card, academic support, study skills	Tier 2/3 Intervention: SMART GOALS & Action Plans Check-Ins Students will use Progress Reports and Report Cards for reflection and to write or edit goals and action plans.	
	B-LS 4: Apply self-motivation and self-direction to learning	A4: an appreciation for the relevance of education in their lives (i.e., answering, "Why do I need to know this?")	Tier 1 Classroom/Virtual Presentation: Welcoming/Introduction to High School Website Completion of Google Form Exit Ticket at the end of the Seminar	Tier 1 Classroom/Virtual Presentation: Becoming a Successful Learner Naviance: SMART Goal & Action Plan in Jan or Feb. Reviewing 2nd term Progress Reports if before 1/29 <u>or</u> 2nd term Report Cards if in Feb, Averaging out grades, Academic Support, Study Skills	Tier 1 Classroom/Virtual Presentation: Let's talk about Summer School; Registration & Procedure After 3rd term has posted, students will use their Report Card to learn whether or not they need Summer school.	
	B-LS 6: Set high standards of quality					
	B-LS 7: Identify long- and short term academic, career and social/emotional goals					
	B-LS 8: Actively engage in challenging coursework					
			Exploratory Rotation Sept - Dec. (20 shops)	Tier 2/3 Intervention: SMART GOALS & Action Plans Check-Ins Students will use Progress Reports and Report cards for reflection and to write or edit goals and action plans.		
			CTE Schedule distribution in December			

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Domain	ASCA Mindsets & Behaviors	MA CDE Benchmarks	Students will explore 20 CTE programs and be placed in one of their selected programs as well as complete Naviance Tasks.			
			1st Term	2nd Term	3rd Term	4th Term
Learners will develop and demonstrate:						
Workplace Readiness Development	A1: 21 st century academic, technical and employability skills for success in school and the workplace	W1: knowledge and skills in the planning and decision-making process	Tier 1 Classroom Presentation: Naviance Lessons Career Cluster Finder Inventory Seminar	Naviance Lessons Continue working on completion of Naviance Career Cluster Inventory Tasks Career Day - All Day event	Summer Employment ABCD Summer Works and Success Link Summer Registration Filling out Working Papers	
	A2: strong academic, technical and employability skills for career and life management.	W2: an exploratory attitude toward, life, and the world of work				
	B-SM 3 Demonstrate ability to work independently	W3: workplace specific knowledge and skills for employability and career advancement				
	B-SM 9 Demonstrate personal safety skills					
	B-LS 5 Apply media and technology skills		Lesson Plan Term 1 Career Cluster Inventory Will conduct a “How-To” access Naviance via Loom video.	Lesson Plan: Will continue creating LOOM “How-To” complete the Career Cluster Inventory .	Lesson Plan Terms 3-4 Summer Employment Email staff and PIC coordinator as a reminder to remind students of registration links. Maybe it can be an in-class activity in one of the core subjects.	
	M-4 Understanding that postsecondary education and life-long learning are necessary for long term career success		Once on the Naviance Homepage, how to complete the Career Cluster Inventory.	Will email to students and parents/guardians who have not completed inventory.		
	M-6 Positive attitude towards work and learning		Students will complete Inventory.			



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Domain	ASCA National Standards	MA CDE Benchmarks	Students will transition successfully into their new high school. How to measure? use drop out numbers?			
			1st Term	2nd Term	3rd Term	4th Term
Personal Social Emotional	Learners will develop and demonstrate:					
	B-SS 1: Use effective oral and written communication skills and listening skills	PS1: attitudes, behaviors, knowledge and skills that promote identity formation, personal responsibility and self-direction	Conduct multi-tiered, multi-topic Focus Groups	-Register: UMB Trio Program (Upward Bound, Project Reach) -Exec Functioning Skills: time, stress, anxiety management, -Study Skills		
	B-SS 2: Create positive and supportive relationships with other students	PS2: attitudes, behaviors and interpersonal skills to work and relate effectively with others	Refer students to the informational Freshmen Academy Website (Grad requirements, health issues, etc.)			
	B-SS 3: Create relationships with adults that support success	PS4: attitudes, behaviors, and skills that foster respect for diversity and work to eliminate stereotyping (at home, school, work and in the community)				
	B-SS 4: Demonstrate empathy		Follow up with students re: meetings with DCF Workers, Case Workers, POs, Social Workers, Mental Health Providers, Medical Providers, Mentor Personals			
	B-SS 6: Use effective collaboration and cooperation skills		Student follow-up from weekly SST meetings for Tier 2 & Tier 3 students			
			Run Attendance meetings for truant/chronically absent students and collaboratively develop/implement/assess intervention plans			
			Mental Health Referrals			
			Samaritan’s Signs of Suicide (SOS) Classroom Presentations			

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Domain	ASCA Mindsets and Behaviors	Providing a safe and supportive school environment How to measure?			
		1st Term	2nd Term	3rd Term	4th Term
School Climate	Learners will develop and demonstrate:				
		Promote and Participate in Clubs & Activities	Promote and Participate in Clubs & Activities	Promote and Participate in Clubs & Activities	
	M 3: Sense of belonging in the school environment	Open House	Teacher/Parent Conference	Teacher/Parent Conference	
	B-LS 10: Participate in enrichment and extracurricular activities	School Dance	Honor Roll Assembly	Honor Roll Assembly	
	B-SMS 8: Demonstrate the ability to balance school, home and community activities	School Spirit Week			
	B-SS 2: Create positive and supportive relationships with other students	Honor Roll Assembly			
	B-SS 3: Create relationships with adults that support success				