



Bridgewater State University, Bridgewater MA

August 19, 2019

Rondileau Campus Center

**Reaching Higher in Massachusetts:
Urging Access, Equity and Excellence**

- 8:00 - 8:30** Registration and continental breakfast – *Lobby, Rondileau Campus Center*
- 8:30 – 8:45** Welcome and Introductory Remarks – *Ballroom, Rondileau Campus Center*
- **Christine Scafidi**, Reach Higher Massachusetts Convening Chair
 - **Bob Bardwell**, Monson High School, Reach Higher MA Team Leader, MASCA Executive Director
 - **Frederick W. Clark, Jr., Esq.**, President, Bridgewater State University
- 8:45 – 9:30** Keynote Speaker – *Ballroom, Rondileau Campus Center*
Dr. Angel B. Perez, PhD., VP of Enrollment and Student Services, Trinity College
- 9:30 – 9:40** Break
- 9:45 – 11:00** Panel – *Ballroom, Rondileau Campus Center*
What Will Higher Education Look Like in Massachusetts in 5-10 Years?
- **Angel B. Perez**, PhD., VP of Enrollment and Student Services, Trinity College, CT
 - **Patricia Marshall**, Deputy Commissioner, Massachusetts Department of Higher Education
 - **Catherine Chiu**, Director of Guidance, Boston Public Schools
 - **Apelila Joseph**, Springfield Promise Program, Springfield Public Schools
 - **Edward Lambert**, Executive Director, Massachusetts Business Alliance for Education
 - **Ann Reale**, COO and Undersecretary of Education, Massachusetts Executive Office of Education



BRIDGEWATER

STATE UNIVERSITY

**RONDILEAU
CAMPUS CENTER**

100 UNIVERSITY AVENUE, BRIDGEWATER, MA 01922







REACH HIGHER
MASSACHUSETTS





REACH HIGHER
MASSACHUSETTS



WORCESTER
STATE UNIVERSITY





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MASSACHUSETTS



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BRIDGEWATER
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I am data driven

I Collaborate

I ❤️ School Counselors

Together we are STRONGER

#ChangeMaker

I am an advocate for students

#REACHHIGHER

#CollegeOpportunity

Reaching Higher



Comprehensive School
Mental Health Systems
(CSMHS)

John L. Baker, Director of School Mental
Health & Behavioral Services
Pittman Public Schools



and Career Advising – MyC

- improve student engagement
- improve student attendance
- improve student choice
- empower student voice
- support a healthy school climate
- be a promising practice to increase post secondary success











Seven Key Qualitative Findings

1. Confusing Jargon and Terminology
2. Omission of Key Concepts/Steps
3. Failure to Differentiate Types of Aid
4. Inconsistent Packaging of Present Problems
5. Vague Definitions and Poor Placement of Work Steps
6. Inconsistent Bottom-Line Calculations
7. Unclear Final State

Mathematical Teaching Practices

Practice	Frequency	Effectiveness
1. Use of Real-World Contexts	High	Positive
2. Encouraging Student Discussion	Medium	Positive
3. Providing Scaffolding	Low	Neutral
4. Using Multiple Representations	Medium	Positive
5. Encouraging Student Problem Solving	High	Positive
6. Using Formative Assessment	Medium	Positive
7. Encouraging Student Collaboration	Medium	Positive
8. Using Student Self-Reflection	Low	Neutral
9. Encouraging Student Communication	Medium	Positive
10. Using Student Self-Reflection	Low	Neutral

